

Exhibit B-87: Margaret R. Berger
2022 CV

MARGARET R. BERGER
Cultural Resource Consultants
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Summary of Qualifications

- Training and experience in Pacific Northwest archaeology including fieldwork and laboratory analysis of archaeological materials.
- 17 years experience in cultural resources management in the state of Washington, including completion and management of archaeological and historic built environment surveys, documentation and evaluation of cultural resources, and mitigation of impacts to cultural resources.

Education

University of Washington, M.A., Anthropology (Archaeology Program), 2004
Oberlin College, A.B., Anthropology and Archaeological Studies, 2002

Relevant Experience

Cultural Resource Management

Principal Investigator/Project Archaeologist, Cultural Resource Consultants, Seattle, WA,
February 2016-present

- Develops budgets and scopes of work for cultural resource management services.
- Directs all CRC project day-to-day activities through to completion, including coordination with clients and stakeholders.
- Works with staff to record archaeological and historic sites and make recommendations regarding eligibility of properties for local, state, and federal level historic registers.
- Oversees the evaluation of proposed projects for potential impacts to cultural resources, report writing, and recommendations for further investigations and/or mitigation as appropriate.
- Reviews all CRC reports of cultural resources studies to ensure that they meet DAHP guidelines, Secretary of the Interior's Standards for Archaeology and Historic Preservation Projects, or other regulatory requirements.

Project Archaeologist, Cultural Resource Consultants, Inc., Bainbridge Island, WA, July 2007-January 2016

- Performed archaeological, historical, and ethnographic background research and archaeological fieldwork for cultural resource management reports to assist clients in compliance with Section 106 of the National Historic Preservation Act of 1966, as amended, Washington Governor's Executive Order 05-05, Washington State Environmental Policy Act, Chapter 27.53 RCW-Archaeological Sites and Resources, and other applicable cultural resources regulations.
- Reviewed project plans and related information in coordination with clients and stakeholders.

- Recorded archaeological and historic sites and made recommendations regarding eligibility of properties for local, state, and federal level historic registers
- Prepared reports of cultural resources studies that meet DAHP guidelines, to be distributed to clients, DAHP, and other stakeholders.
- Conducted and supervised archaeological survey, monitoring, testing, and reporting for numerous projects across the state of Washington.

Project Archaeologist, Western Shore Heritage Services, Inc., Bainbridge Island, WA, September 2006-June 2007

- Performed archaeological, historical, and ethnographic background research and archaeological fieldwork for cultural resource management reports to assist clients in compliance with applicable cultural resources regulations.
- Reviewed project plans and related information in coordination with clients.
- Recorded archaeological and historic sites and made recommendations regarding eligibility of properties for local, state, and federal level historic registers
- Evaluated proposed projects for potential effects to cultural resources and made recommendations for further investigations as appropriate.
- Prepared reports of cultural resources studies that meet DAHP guidelines, to be distributed to clients, DAHP, and other stakeholders.

Field Archaeologist, Western Shore Heritage Services, Inc., Bainbridge Island, WA, June 2006-September 2006

- Under supervision of Principal Investigator and/or Project Archaeologists, performed archaeological, historical, and ethnographic background research and archaeological fieldwork for cultural resource management reports to assist clients in compliance with applicable cultural resources regulations.
- Recorded archaeological and historic sites and assisted with recommendations regarding eligibility of properties for local, state, and federal level historic registers.
- Evaluated proposed projects for potential effects to cultural resources and made recommendations for further investigations as appropriate.
- Prepared reports of cultural resources studies that meet DAHP guidelines, to be distributed to clients, DAHP, and other stakeholders.

Cultural Resources Specialist (Archaeological Testing Methods Intern), Washington State Department of Transportation - Environmental Services Office, Tumwater, WA, June 2005-May 2006

- Produced research report synthesizing approaches to locating deeply buried archaeological sites and recommending methods for use by WSDOT Cultural Resources Program.
- Monitored construction, reviewed reports, performed background research, and conducted field surveys to assist Cultural Resources staff with Section 106 and NEPA compliance as needed.

Research-Oriented Field Experience

Old Harbor Student Coordinator, Archaeology and Geology Field School, Kodiak, Alaska, University of Washington, Dr. Ben Fitzhugh, supervisor, Summer 2003

- Recruited Alutiiq high school students for participation in archaeological fieldwork.
- Assisted high school and college students in archaeological fieldwork, artifact collection, cleaning, mapping, and labeling.

Supervisor, Archaeological Field School in Southwest Germany, University of Illinois at Springfield, Dr. Lynn Fisher, supervisor, Summer 2002

- Assisted students in mapping, surveying, artifact identification, and collection.
- Supervised and maintained records of artifact cleaning and labeling.
- Explained field school activities to site visitors in German.

Student, Archaeology Field School, Whidbey Island, Western Washington University, Dr. Sarah Campbell and Dr. Todd Koetje, supervisors, Summer 2001

- Learned and implemented cultural resources survey and archaeological excavation methods at locales in Skagit County and Island County, Washington.
- Learned and implemented site recordation standards for Washington State.

Laboratory Experience

Archaeology 490: Sba'badil Historic Bead Catalog and Analysis, University of Washington, Laura Phillips, supervisor, Spring 2003

- Conducted research with archives and objects in the Burke Museum of Natural History and Culture's archaeology collections.
- Produced report, "Sba'badil Historic Bead Catalog and Analysis," summarizing Pacific Northwest glass bead research, methods, and results, on file at Burke Museum of Natural History and Culture, Archaeology Section.

Senior Research Project: Developing Laboratory Methodology for Identifying Seasonality in *Protothaca staminea*, Dr. Linda Grimm, supervisor, Autumn 2001-Spring 2002

- Prepared thin sections of little neck clam shells for digital imaging and analysis.
- Visually and quantitatively assessed season of death in digital images of thin sections.
- Produced report, "Developing Laboratory Methodology for Identifying Seasonality in *Protothaca staminea*," summarizing methodology and results, on file at Department of Anthropology, Oberlin College.

Conference Presentations

Paper, "Using *Protothaca staminea* for Seasonality Studies in Pacific Coastal Sites" by Margaret Berger, Linda Grimm, Karla Parsons Hubbard, Amy Golladay, and Todd Koetje. Northwest Anthropological Conference, March 2003

Poster, "Shaking up the neighborhood: Historic Perspective on Resilience and Vulnerability in the Gulf of Alaska" by Jennie Deo, Catherine Foster, Margaret Berger, and Ben Fitzhugh. Presented at HARC Workshop to Discuss Patterns, Connections, and Methods in

Human/Environment Interactions Research in the Arctic and the Open Science Meeting for the Study of Environmental Arctic Change, October 2003

Teaching Experience

Teaching Assistant, Archaeology 205: Principles of Archaeology, University of Washington, Department of Anthropology, Spring 2005, Fall 2004, Spring 2004, and Fall 2003;

Teaching Assistant, Archaeology 105: World Prehistory, University of Washington, Department of Anthropology, Winter 2004

- Taught three weekly class section meetings per academic quarter.
- Planned hands-on activities, lectures, and discussion topics independently and in coordination with instructors and other TAs.
- Addressed students' questions about course material and concerns about assessment methods.
- Evaluated student performance through exams, written work, and participation in class discussions.

Organizations

Register of Professional Archaeologists, 2016-present

Society for American Archaeology, Member, 2003-present

Association for Washington Archaeology, Member, 2005-present

Awards and Fellowships

Vigfusson Recruitment Fellowship, University of Washington, 2002

Jerome Davis Research Award, Oberlin College, Spring 2002

Comfort Starr Award, Oberlin College, 2002